

# Quick facts about the Washington State ESEA waiver

# What is the ESEA waiver?

The U.S. Department of Education has offered each State the opportunity to request flexibility in order to better focus on improving student learning and increasing the quality of instruction.

This opportunity will provide flexibility regarding specific requirements of the No Child Left Behind Act of 2001 in exchange for rigorous and comprehensive State-developed plans designed to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

In order to qualify for the waiver, Washington had to meet four principles

## **Principle 1: College- and Career-Ready Expectations for All Students**

Met primarily through adoption of the Common Core State Standards (CCSS) in English language arts and mathematics. Additionally, Washington State's role as a lead state with SMARTER Balanced Assessment Consortium (SBAC) satisfied the requirement to administer high-quality assessments to all students by 2014-15.

## **Principle 2: State-Developed Differentiated Recognition, Accountability, and Support**

Met through the construction of a new state accountability system

## **Principle 3: Supporting Effective Instruction and Leadership**

Met through the teacher/principal evaluation components of E2SSB 6696 and ESSB 5985.

## **Principle 4: Reducing Duplication and Unnecessary Burden on Districts by the State**

This is an ongoing task in all states

# Why are we concerned?

How to track special education growth in the achievement index was described as a quandary in a State Board of Education meeting.

In 2011-2012 the 4 year graduation rate for special education was 57.6% The 5 year graduation rate was 62.7%

# Washington State Board of Education - Achievement Index

Use the ESD or District dropdowns to filter the available schools. Select a School or enter a School Code below.

### School Details

Name: \_\_\_\_\_  
 Code:   
 Type: \_\_\_\_\_  
 Category: \_\_\_\_\_  
 District: \_\_\_\_\_  
 ESD: \_\_\_\_\_

### Students Tested

Total: \_\_\_\_\_  
 Low Income: \_\_\_\_\_  
 English Language Learners: \_\_\_\_\_  
 Disabilities: \_\_\_\_\_  
 Gifted: \_\_\_\_\_  
 Mobile: \_\_\_\_\_

TIER	INDEX RANGE
Exemplary	5.50-7.00
Very Good	5.00-5.49
Good	4.00-4.99
Fair	2.50-3.99
Struggling	1.00-2.49

- Achievement Index
- Achievement Gap
- Awards
- Two Year Averages
- Trend Data

School Year 2011-2012						
INDICATORS	OUTCOMES					Average
	Reading	Writing	Math	Science	Ext Grad Rate	
Achievement of non-low income students						
Achievement of low income students						
Achievement vs. peers						
Improvement from the previous year						
<b>Index Scores</b>						

*\*The Index is a snapshot of a school's performance based on statewide assessments. Through this index, we can see how a school performs in reading, writing, math, science, and graduation rates.*

# Washington State Board of Education - Achievement Index

Use the ESD or District dropdowns to filter the available schools. Select a School or enter a School Code below.

2011-2012 
 Select an ESD 
 Select a District 
 Select a School

## School Details

Name: \_\_\_\_\_

Code:

Type: \_\_\_\_\_

Category: \_\_\_\_\_

District: \_\_\_\_\_

ESD: \_\_\_\_\_

## Students Tested

Total: \_\_\_\_\_

Low Income: \_\_\_\_\_

English Language Learners: \_\_\_\_\_

Disabilities: \_\_\_\_\_

Gifted: \_\_\_\_\_

Mobile: \_\_\_\_\_

TIER	INDEX RANGE
Exemplary	5.50-7.00
Very Good	5.00-5.49
Good	4.00-4.99
Fair	2.50-3.99
Struggling	1.00-2.49

Achievement Index

Achievement Gap

Awards

Two Year Averages

Trend Data

### Achievement Gap 2011-2012

INDICATORS	Reading			Math			Ext Graduation Rate			Average
	Met Std	Peers	Imp	Met Std	Peers	Imp	Met Std	Peers	Imp	
Achievement of Black, Pacific Islander, American Indian/Alaskan Native, Hispanic stds										
Achievement of white and Asian students										
<b>Achievement Gap</b>										

*\*The Achievement Gap score compares the performance of Asian and white students to that of Black, Hispanic, Native American/Alaska Native, and Pacific Islanders.*

# What do we do now?

- The Washington State PTA has raised concerns with the U.S. Department of Education that the waiver may not adequately address special education students.
- Special Education PTAs, special education organizations and parents within Washington need to give feedback to the Washington State Board of Education, OSPI and the U.S. Department of Education